

If you have any concerns about your child's progress please contact your class teacher or the Special Educational Needs Co-ordinator (SENCo) Mrs Carly Thornton.

We will be happy to talk to you.



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## A Parent's Guide

### Special Educational Needs at Ringwood Junior School





# What happens if my child has a Special Educational Need?



Ringwood Junior School believes that all children are valued equally, and all are entitled to a curriculum that meets their individual needs.

We consider a child to have a learning difficulty if they find learning more difficult than most other children of the same age. Some children may have a disability which prevents or hinders them from making use of general educational facilities and resources found in schools.

Where this is the case, a child may require additional support from teachers, or external professionals.

## How will you know?

We operate many initiatives in school to support individual pupil needs. If your child requires additional Wave 3 support, you will be asked to come into school for a consultation with the class teacher to discuss your child's progress.

## What if my child makes progress?

Great! This boost has been enough to set your child on track. The teacher will continue to monitor your child's progress and will put intervention in place again if needed.

## What happens if they do not make progress?

If your child is not making the expected progress, or the area of need becomes greater, the class teacher will discuss the next step with the Special Educational Needs Co-ordinator (SENCo).

## Intervention and additional support

All children at Ringwood Junior School receive Quality First Teaching from their teacher. This is known as **Wave 1**.

Children receiving additional support will be identified as children at **Wave 2** or **Wave 3**, depending on the level of intervention they require.

Children at **Wave 2** will be those children who *need additional support to catch up* with their peers. They may receive 1-to-1 support or additional group support outside of the classroom setting with a teacher or a learning support assistant (LSA).

Children at **Wave 3** will be those who need a *tailored approach to address a significant longstanding special educational need* and will be identified within our SEN category. Outside agencies will give the school specific programmes/targets for your child that both our teachers and LSAs can deliver in the school setting.

Targets for children at **Wave 3** will be recorded and reviewed on a regular basis with your child, yourself and the class teacher.